



Richland 2 School District

6831 Brookfield Road
Columbia, South Carolina

| | | |
|-----------------------|--------------------|--------------|
| Grades | PK-12 District | |
| Enrollment | 24,510 Students | |
| Superintendent | Dr. Stephen Hefner | 803-787-1910 |
| Board Chair | Melinda Anderson | 803-736-5530 |

THE STATE OF SOUTH CAROLINA 2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2009 | Average | At-Risk |
| 2008 | Average | Average |
| 2007 | Average | Good |
| 2006 | Average | Below Average |
| 2005 | Good | Below Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

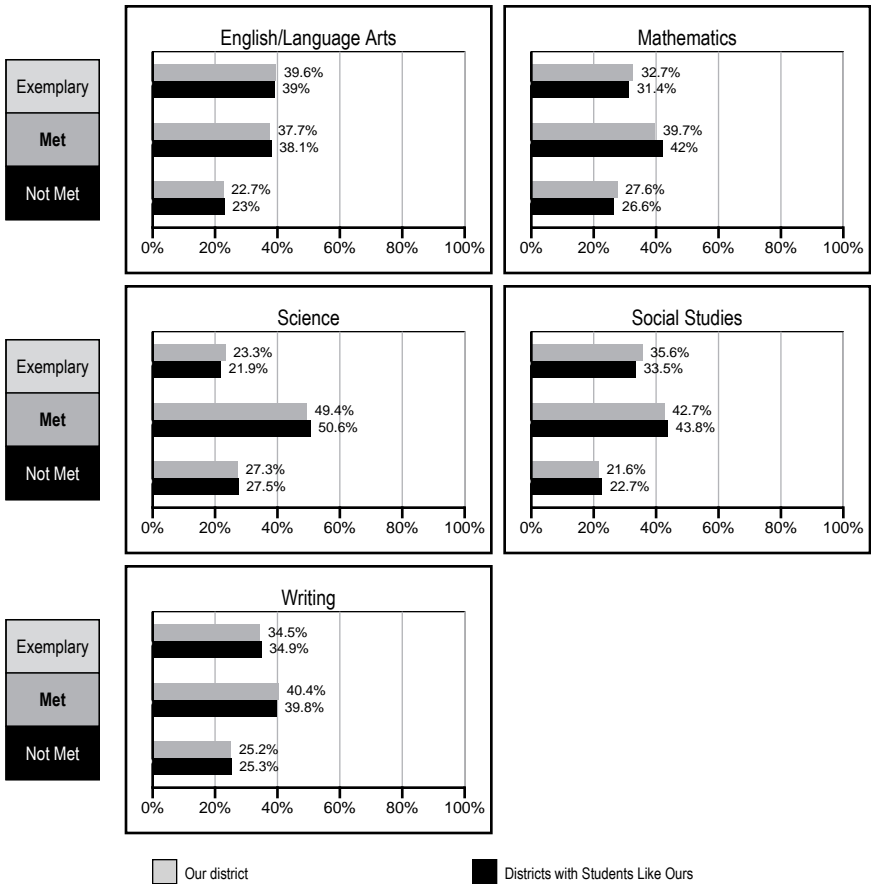
93.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0 | 0 | 4 | 0 | 0 |

* Ratings are calculated with data available by 03/18/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| | Our District | | | Districts with Students Like Ours | | |
|----------------------|--------------|------|------|-----------------------------------|------|------|
| Percent | 2007 | 2008 | 2009 | 2007 | 2008 | 2009 |
| Passed both subtests | 81.1 | 87.4 | 80.0 | 80.9 | 87.1 | 81.9 |
| Passed one subtest | 12.2 | 7.3 | 10.6 | 11.0 | 6.9 | 9.8 |
| Passed no subtests | 6.7 | 5.3 | 9.5 | 8.2 | 6.0 | 8.3 |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|---|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2 | 90.3 | 86.2 |
| English 1 | 74.8 | 76.8 |
| Physical Science | 62.2 | 64.1 |
| US History and the Constitution | 53.9 | 52.5 |
| All Subjects | 70.9 | 70.7 |

Abbreviations for Missing Data

District Profile

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| Students (n=24,510) | | | | |
| First graders who attended full-day kindergarten | 96.9% | Up from 95.6% | 98.2% | 99.7% |
| Retention rate | 2.5% | Down from 2.7% | 2.6% | 3.1% |
| Attendance rate | 97.3% | No Change | 96.1% | 95.7% |
| Eligible for gifted and talented | 14.4% | Down from 16.6% | 15.7% | 11.2% |
| With disabilities other than speech | 8.2% | Up from 7.9% | 8.7% | 10.6% |
| Older than usual for grade | 2.7% | Up from 2.5% | 2.9% | 4.3% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.1% | Up from 2.0% | 1.2% | 0.6% |
| Enrolled in AP/IB programs | 19.7% | Down from 21.4% | 18.5% | 10.5% |
| Successful on AP/IB exams | 72.3% | Up from 71.5% | 66.7% | 51.2% |
| Eligible for LIFE Scholarship | 31.2% | Down from 39.2% | 34.2% | 30.8% |
| Enrolled in adult education GED or diploma programs | 265 | Up from 99 | 255 | 40 |
| Completions in adult education GED or diploma programs | 53 | Up from 49 | 130 | 30 |
| Annual dropout rate | 2.9% | Up from 2.0% | 3.5% | 3.4% |
| Teachers (n=1763) | | | | |
| Teachers with advanced degrees | 68.5% | Up from 67.8% | 58.2% | 56.8% |
| Continuing contract teachers | 66.5% | Up from 63.5% | 74.4% | 76.7% |
| Teachers with emergency or provisional certificates | 4.5% | Down from 6.9% | 4.0% | 4.6% |
| Teachers returning from previous year | 87.5% | Up from 86.9% | 88.4% | 88.4% |
| Teacher attendance rate | 94.6% | Down from 95.1% | 95.0% | 95.0% |
| Average teacher salary* | \$49,373 | Up 4.3% | \$46,875 | \$46,992 |
| Vacancies for more than nine weeks | 0.1% | Down from 0.2% | 0.2% | 0.4% |
| Professional development days/teacher | 12.7 days | Down from 13.3 days | 11.8 days | 13.1 days |
| District | | | | |
| Superintendent's years at district | 12.0 | Down from 14.5 | 7.5 | 3.0 |
| Student-teacher ratio in core subjects | 20.7 to 1 | Up from 20.5 to 1 | 21.8 to 1 | 20.5 to 1 |
| Prime instructional time | 90.8% | Down from 91.1% | 90.9% | 89.8% |
| Dollars spent per pupil** | \$9,490 | Up 5.9% | \$7,957 | \$9,279 |
| Percent of expenditures for teacher salaries** | 55.3% | Down from 55.7% | 55.2% | 52.7% |
| Percent of expenditures for instruction** | 57.5% | Down from 57.9% | 58.9% | 56.7% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| Number of schools | 26 | Up from 25 | 23 | 9 |
| Number of magnet schools | 8 | Up from 0 | 4 | 0 |
| Portable classrooms | 5.7% | Up from 5.0% | 5.0% | 3.5% |
| Average age in years of school facilities | 14 Years | Up from 13 Years | 18 Years | 28 Years |
| Number of schools with SACS accreditation | 26.0 | Up from 25.0 | 23.0 | 8.0 |
| Parents attending conferences | 96.9% | Up from 96.8% | 98.3% | 98.7% |
| Average administrator salary | \$89,337 | Up 5.2% | \$82,380 | \$79,261 |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2009 | | End of Course Passage Rate | | Graduation Rate | | |
|----------------------------|----------------------------------|-------|----------------------------|-------|-----------------|-------|---------------------|
| | n | % | t | % | n | % | Met State Objective |
| All Students | 1387 | 94.9% | 7657 | 70.9% | 1871 | 72.0% | No |
| Gender | | | | | | | |
| Male | 676 | 92.9% | 3770 | 69.5% | 901 | 67.1% | N/A |
| Female | 711 | 96.8% | 3887 | 72.1% | 966 | 76.4% | N/A |
| Racial/Ethnic Group | | | | | | | |
| White | 521 | 98.5% | 2245 | 85.0% | 617 | 80.9% | N/A |
| African American | 775 | 92.3% | 4804 | 63.9% | 1118 | 67.1% | N/A |
| Asian/Pacific Islander | 39 | 97.4% | 214 | 86.9% | 50 | 86.0% | N/A |
| Hispanic | 42 | 95.2% | 294 | 62.2% | 68 | 64.7% | N/A |
| American Indian/Alaskan | N/A | N/A | 10 | 90.0% | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Disabled | 122 | 57.4% | 532 | 30.5% | 160 | 42.5% | N/A |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | | |
| Limited English Proficient | 39 | 97.4% | 263 | 62.7% | 60 | 70.0% | N/A |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 425 | 89.6% | 2469 | 59.2% | 574 | 62.4% | N/A |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

| | | |
|---------|--------------|-----------------------------------|
| | Our District | Districts with Students Like Ours |
| Percent | 94.9% | 95.0% |

On-Time Graduation Rate

| | | |
|--------------------|--------------|-----------------------------------|
| | Our District | Districts with Students Like Ours |
| Number of Students | 1871 | 2291 |
| Number of Diplomas | 1347 | 1709 |
| Rate | 72.0% | 74.6% |

College Admissions Tests

| SAT | Critical Reading | | Math | | Writing | | Total | | | |
|----------|------------------|------|------|------|---------|------|---------|------|-------|------|
| | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | | |
| District | 494 | 497 | 503 | 508 | 477 | 477 | 1474 | 1482 | | |
| State | 484 | 482 | 496 | 496 | 471 | 467 | 980 | 978 | | |
| Nation | 497 | 496 | 510 | 510 | 488 | 487 | 1007 | 1006 | | |
| ACT | English | | Math | | Reading | | Science | | Total | |
| | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 | 2008 | 2009 |
| District | 19.0 | 19.6 | 20.4 | 20.6 | 20.0 | 20.4 | 19.6 | 20.4 | 19.9 | 20.4 |
| State | 18.9 | 18.9 | 20.1 | 19.9 | 19.7 | 19.7 | 19.6 | 19.7 | 19.7 | 19.7 |
| Nation | 20.6 | 20.6 | 21.0 | 21.0 | 21.4 | 21.4 | 20.8 | 20.9 | 21.1 | 21.1 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

| | |
|--|--------------------------------------|
| Board Membership | 7 trustees elected to at-large seats |
| Fiscal Authority | County Council |
| Average Number of Hours of Training Annually | 42.0 per board member |
| Percent New Trustees Completing Orientation | 100.0% |

District Superintendent's Report

In the 2008-2009 school year, Richland Two continued its quest for "World Class" education. Richland Two schools received recognition at both the national and state levels, including the addition of Lake Carolina Elementary as a National Blue Ribbon school and Spring Valley High School as another "Palmetto's Finest" school. Five schools received Palmetto Gold Awards and four received Palmetto Silver Awards. Three schools were recognized as Red-Carpet Schools. Three schools were also recognized as Exemplary Writing Schools.

Our schools shine because of the people within their walls. Our students excelled academically, artistically, and athletically. Dent Middle School won the state Math Counts competition, and North Springs Elementary won the SC Knowledge Masters Tournament. Spring Valley High School's girls' basketball team won the 4-A state championship, and their AFJROTC drill team dominated the Flying Gamecock Invitational Drill competition for the 24th consecutive year. Altogether, Richland Two students earned \$65.6 million in scholarship money. Blythewood High School's girls' lacrosse team won the state championship. Richland Two teachers and administrators continue to achieve state and national recognition, including the Time Warner Cable Champion Principal Award, a Milken Award winner, and the National State Farm Service Learning Practitioner of the Year. The district also added another 55 National Board Certified Teachers, bringing the grand total to 499.

Our community overwhelmingly passed a \$306 million bond referendum for the addition of facilities and renovation of existing facilities, and the district received competitive grant funding of more than \$5.4 million to further improve the education of Richland Two students.

Dr. Stephen W. Hefner, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

The Richland 2 School District consists of 26 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

| | |
|-------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or Exemplary* | State % Met or Exemplary | Performance Objective Met | Participation Objective Met |
|--|----------------------------------|----------|-----------|-------|-------------|---------------------------------|-----------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|-----------|-------|-------------|---------------------------------|-----------------------------|------------------------------|--------------------------------|

English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

| | | | | | | | | | |
|--------------|-------|------|------|------|------|------|------|-----|-----|
| All Students | 11278 | 99.8 | 22.3 | 37.9 | 39.8 | 86.0 | 82.8 | Yes | Yes |
|--------------|-------|------|------|------|------|------|------|-----|-----|

Gender

| | | | | | | | | | |
|------|------|------|------|------|------|------|------|-----|-----|
| Male | 5771 | 99.8 | 26.5 | 37.3 | 36.2 | 82.8 | 79.3 | N/A | N/A |
|------|------|------|------|------|------|------|------|-----|-----|

| | | | | | | | | | |
|--------|------|------|------|------|------|------|------|-----|-----|
| Female | 5507 | 99.8 | 17.9 | 38.6 | 43.5 | 89.3 | 86.5 | N/A | N/A |
|--------|------|------|------|------|------|------|------|-----|-----|

Racial/Ethnic Group

| | | | | | | | | | |
|-------|------|------|-----|------|------|------|------|-----|-----|
| White | 3396 | 99.9 | 8.7 | 30.8 | 60.5 | 94.5 | 89.5 | Yes | Yes |
|-------|------|------|-----|------|------|------|------|-----|-----|

| | | | | | | | | | |
|------------------|------|------|------|------|------|------|------|-----|-----|
| African American | 6834 | 99.7 | 28.7 | 42.8 | 28.5 | 81.9 | 73.7 | Yes | Yes |
|------------------|------|------|------|------|------|------|------|-----|-----|

| | | | | | | | | | |
|------------------------|-----|------|------|------|------|------|------|-----|-----|
| Asian/Pacific Islander | 354 | 99.4 | 12.8 | 20.3 | 66.9 | 92.2 | 92.3 | Yes | Yes |
|------------------------|-----|------|------|------|------|------|------|-----|-----|

| | | | | | | | | | |
|----------|-----|------|------|------|------|------|------|-----|-----|
| Hispanic | 539 | 99.6 | 33.7 | 36.2 | 30.0 | 78.3 | 76.5 | Yes | Yes |
|----------|-----|------|------|------|------|------|------|-----|-----|

| | | | | | | | | | |
|-------------------------|----|-------|------|------|------|------|------|-----|-----|
| American Indian/Alaskan | 15 | 100.0 | 35.7 | 28.6 | 35.7 | 71.4 | 82.5 | I/S | I/S |
|-------------------------|----|-------|------|------|------|------|------|-----|-----|

Disability Status

| | | | | | | | | | |
|----------|------|------|------|------|------|------|------|----|-----|
| Disabled | 1211 | 99.4 | 59.8 | 27.4 | 12.8 | 51.6 | 52.0 | No | Yes |
|----------|------|------|------|------|------|------|------|----|-----|

Migrant Status

| | | | | | | | | | |
|---------|---|-----|-----|-----|-----|-----|------|-----|-----|
| Migrant | 1 | I/S | I/S | I/S | I/S | I/S | 66.1 | N/A | N/A |
|---------|---|-----|-----|-----|-----|-----|------|-----|-----|

Limited English Proficient

| | | | | | | | | | |
|-----------------|-----|------|------|------|------|------|------|-----|-----|
| Limited English | 697 | 99.4 | 29.9 | 30.2 | 39.9 | 80.4 | 75.1 | Yes | Yes |
|-----------------|-----|------|------|------|------|------|------|-----|-----|

Socio-Economic Status

| | | | | | | | | | |
|----------------|------|------|------|------|------|------|------|-----|-----|
| Subsided meals | 5055 | 99.7 | 34.1 | 42.3 | 23.5 | 77.8 | 75.5 | Yes | Yes |
|----------------|------|------|------|------|------|------|------|-----|-----|

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

| | | | | | | | | | |
|--------------|-------|------|------|------|------|------|------|-----|-----|
| All Students | 11278 | 99.7 | 27.1 | 39.9 | 32.9 | 80.9 | 78.9 | Yes | Yes |
|--------------|-------|------|------|------|------|------|------|-----|-----|

Gender

| | | | | | | | | | |
|------|------|------|------|------|------|------|------|-----|-----|
| Male | 5771 | 99.8 | 30.2 | 37.7 | 32.1 | 78.4 | 77.0 | N/A | N/A |
|------|------|------|------|------|------|------|------|-----|-----|

| | | | | | | | | | |
|--------|------|------|------|------|------|------|------|-----|-----|
| Female | 5507 | 99.7 | 23.9 | 42.2 | 33.9 | 83.5 | 80.9 | N/A | N/A |
|--------|------|------|------|------|------|------|------|-----|-----|

Racial/Ethnic Group

| | | | | | | | | | |
|-------|------|------|------|------|------|------|------|-----|-----|
| White | 3396 | 99.9 | 11.2 | 31.7 | 57.1 | 93.2 | 87.2 | Yes | Yes |
|-------|------|------|------|------|------|------|------|-----|-----|

| | | | | | | | | | |
|------------------|------|------|------|------|------|------|------|-----|-----|
| African American | 6834 | 99.7 | 35.5 | 45.1 | 19.5 | 74.4 | 66.7 | Yes | Yes |
|------------------|------|------|------|------|------|------|------|-----|-----|

| | | | | | | | | | |
|------------------------|-----|------|-----|------|------|------|------|-----|-----|
| Asian/Pacific Islander | 354 | 99.4 | 9.7 | 24.4 | 65.9 | 94.1 | 93.0 | Yes | Yes |
|------------------------|-----|------|-----|------|------|------|------|-----|-----|

| | | | | | | | | | |
|----------|-----|------|------|------|------|------|------|-----|-----|
| Hispanic | 539 | 99.4 | 36.4 | 38.9 | 24.6 | 74.9 | 76.0 | Yes | Yes |
|----------|-----|------|------|------|------|------|------|-----|-----|

| | | | | | | | | | |
|-------------------------|----|-------|------|------|------|------|------|-----|-----|
| American Indian/Alaskan | 15 | 100.0 | 35.7 | 21.4 | 42.9 | 78.6 | 79.5 | I/S | I/S |
|-------------------------|----|-------|------|------|------|------|------|-----|-----|

Disability Status

| | | | | | | | | | |
|----------|------|------|------|------|------|------|------|----|-----|
| Disabled | 1211 | 99.3 | 63.6 | 26.0 | 10.4 | 46.8 | 45.5 | No | Yes |
|----------|------|------|------|------|------|------|------|----|-----|

Migrant Status

| | | | | | | | | | |
|---------|---|-----|-----|-----|-----|-----|------|-----|-----|
| Migrant | 1 | I/S | I/S | I/S | I/S | I/S | 75.7 | N/A | N/A |
|---------|---|-----|-----|-----|-----|-----|------|-----|-----|

Limited English Proficient

| | | | | | | | | | |
|-----------------|-----|------|------|------|------|------|------|-----|-----|
| Limited English | 697 | 99.0 | 27.8 | 32.7 | 39.5 | 80.1 | 76.1 | Yes | Yes |
|-----------------|-----|------|------|------|------|------|------|-----|-----|

Socio-Economic Status

| | | | | | | | | | |
|----------------|------|------|------|------|------|------|------|-----|-----|
| Subsided meals | 5055 | 99.7 | 40.4 | 43.1 | 16.5 | 70.6 | 70.2 | Yes | Yes |
|----------------|------|------|------|------|------|------|------|-----|-----|

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or Exemplary | State % Met or Exemplary |
|--|----------------------------------|----------|-----------|-------|-------------|--------------------------------|-----------------------------|
|--|----------------------------------|----------|-----------|-------|-------------|--------------------------------|-----------------------------|

Science

| | | | | | | | |
|-----------------------------------|------|-------|------|------|------|------|------|
| All Students | 7519 | 99.6 | 26.6 | 49.9 | 23.5 | 73.4 | 67.5 |
| Gender | | | | | | | |
| Male | 3855 | 99.6 | 27.6 | 47.8 | 24.5 | 72.4 | 67.0 |
| Female | 3664 | 99.7 | 25.5 | 52.0 | 22.5 | 74.5 | 68.0 |
| Racial/Ethnic Group | | | | | | | |
| White | 2249 | 99.7 | 8.9 | 47.1 | 44.0 | 91.1 | 79.5 |
| African American | 4563 | 99.5 | 35.9 | 51.8 | 12.3 | 64.1 | 50.3 |
| Asian/Pacific Islander | 242 | 100.0 | 11.8 | 40.3 | 48.0 | 88.2 | 84.3 |
| Hispanic | 361 | 99.7 | 32.9 | 49.1 | 18.0 | 67.1 | 60.7 |
| American Indian/Alaskan | 12 | 100.0 | 36.4 | 36.4 | 27.3 | 63.6 | 71.2 |
| Disability Status | | | | | | | |
| Disabled | 802 | 99.1 | 58.3 | 33.0 | 8.7 | 41.7 | 35.6 |
| Migrant Status | | | | | | | |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | 46.1 |
| Limited English Proficient | | | | | | | |
| Limited English | 463 | 99.6 | 30.6 | 44.5 | 24.9 | 69.4 | 59.6 |
| Socio-Economic Status | | | | | | | |
| Subsized meals | 3366 | 99.5 | 41.0 | 48.6 | 10.4 | 59.0 | 55.1 |

Social Studies

| | | | | | | | |
|-----------------------------------|------|-------|------|------|------|------|------|
| All Students | 7493 | 99.7 | 20.9 | 43.1 | 36.0 | 79.1 | 72.3 |
| Gender | | | | | | | |
| Male | 3836 | 99.6 | 22.2 | 40.7 | 37.2 | 77.8 | 71.5 |
| Female | 3657 | 99.7 | 19.7 | 45.5 | 34.8 | 80.3 | 73.2 |
| Racial/Ethnic Group | | | | | | | |
| White | 2293 | 99.7 | 9.4 | 33.3 | 57.3 | 90.6 | 80.7 |
| African American | 4517 | 99.7 | 27.1 | 48.5 | 24.3 | 72.9 | 60.0 |
| Asian/Pacific Islander | 233 | 100.0 | 11.6 | 32.1 | 56.3 | 88.4 | 88.5 |
| Hispanic | 350 | 99.7 | 25.2 | 44.8 | 30.0 | 74.8 | 68.0 |
| American Indian/Alaskan | 9 | I/S | I/S | I/S | I/S | I/S | 72.2 |
| Disability Status | | | | | | | |
| Disabled | 776 | 98.6 | 49.8 | 35.4 | 14.9 | 50.2 | 43.5 |
| Migrant Status | | | | | | | |
| Migrant | 1 | I/S | I/S | I/S | I/S | I/S | 50.7 |
| Limited English Proficient | | | | | | | |
| Limited English | 450 | 99.8 | 22.1 | 41.3 | 36.6 | 77.9 | 67.9 |
| Socio-Economic Status | | | | | | | |
| Subsized meals | 3379 | 99.7 | 31.4 | 48.9 | 19.7 | 68.6 | 62.1 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or Exemplary | State % Met or Exemplary | District Attendance Rate | State Attendance Rate |
|-----------------------------------|----------------------------------|----------|-----------|-------|-------------|--------------------------------|-----------------------------|-----------------------------|--------------------------|
| Writing | | | | | | | | | |
| All Students | 11240 | 98.3 | 24.5 | 38.2 | 37.3 | 75.5 | 70.2 | 97.4 | 96.1 |
| Gender | | | | | | | | | |
| Male | 5765 | 97.7 | 31.0 | 38.7 | 30.3 | 69.0 | 63.2 | 97.3 | 96.0 |
| Female | 5475 | 99.0 | 17.7 | 37.8 | 44.5 | 82.3 | 77.5 | 97.5 | 96.3 |
| Racial/Ethnic Group | | | | | | | | | |
| White | 3377 | 98.6 | 11.9 | 31.8 | 56.2 | 88.1 | 79.1 | 97.3 | 95.9 |
| African American | 6798 | 98.1 | 31.1 | 41.8 | 27.1 | 68.9 | 57.6 | 97.4 | 96.3 |
| Asian/Pacific Islander | 351 | 98.0 | 9.4 | 25.3 | 65.3 | 90.6 | 86.2 | 98.0 | 97.3 |
| Hispanic | 540 | 98.9 | 32.9 | 42.1 | 24.9 | 67.1 | 62.6 | 96.9 | 96.5 |
| American Indian/Alaskan | 15 | 100.0 | 13.3 | 60.0 | 26.7 | 86.7 | 68.7 | 97.1 | 94.9 |
| Disability Status | | | | | | | | | |
| Disabled | 1183 | 91.4 | 70.6 | 21.7 | 7.7 | 29.4 | 26.1 | 96.7 | 95.2 |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/AV | I/S | I/S | I/S | I/S | 54.7 | 98.9 | 96.5 |
| Limited English Proficient | | | | | | | | | |
| Limited English | 692 | 99.0 | 29.6 | 33.2 | 37.2 | 70.4 | 61.2 | 97.4 | 96.8 |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 5081 | 97.8 | 37.7 | 40.8 | 21.5 | 62.3 | 58.9 | 96.8 | 95.6 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2009 | 3 | 1861 | 99.7 | 20.0 | 29.6 | 50.4 | 80.0 |
| | 4 | 1849 | 99.8 | 21.3 | 38.2 | 40.6 | 78.7 |
| | 5 | 1843 | 99.8 | 16.0 | 43.2 | 40.7 | 84.0 |
| | 6 | 1952 | 99.5 | 24.0 | 37.8 | 38.1 | 76.0 |
| | 7 | 1911 | 100.0 | 25.9 | 39.7 | 34.4 | 74.1 |
| | 8 | 1862 | 99.7 | 26.1 | 38.9 | 34.9 | 73.9 |
| Mathematics | | | | | | | |
| 2009 | 3 | 1861 | 99.7 | 31.3 | 32.1 | 36.5 | 68.7 |
| | 4 | 1849 | 99.7 | 18.4 | 42.5 | 39.1 | 81.6 |
| | 5 | 1843 | 99.8 | 23.3 | 45.4 | 31.4 | 76.7 |
| | 6 | 1952 | 99.5 | 30.8 | 39.4 | 29.7 | 69.2 |
| | 7 | 1911 | 100.0 | 25.8 | 43.7 | 30.4 | 74.2 |
| | 8 | 1862 | 99.6 | 33.0 | 36.2 | 30.9 | 67.0 |
| Science | | | | | | | |
| 2009 | 3 | 944 | 99.7 | 31.5 | 43.0 | 25.5 | 68.5 |
| | 4 | 1846 | 99.8 | 25.5 | 51.8 | 22.7 | 74.5 |
| | 5 | 916 | 99.8 | 26.5 | 55.0 | 18.4 | 73.5 |
| | 6 | 971 | 99.4 | 30.7 | 54.3 | 14.9 | 69.3 |
| | 7 | 1910 | 100.0 | 21.9 | 49.7 | 28.4 | 78.1 |
| | 8 | 932 | 98.6 | 29.5 | 43.2 | 27.2 | 70.5 |
| Social Studies | | | | | | | |
| 2009 | 3 | 915 | 99.7 | 19.6 | 40.7 | 39.7 | 80.4 |
| | 4 | 1846 | 99.8 | 15.2 | 51.5 | 33.3 | 84.8 |
| | 5 | 922 | 99.7 | 24.4 | 41.6 | 34.1 | 75.6 |
| | 6 | 976 | 99.6 | 10.9 | 50.8 | 38.3 | 89.1 |
| | 7 | 1909 | 99.8 | 30.5 | 33.9 | 35.6 | 69.5 |
| | 8 | 925 | 99.1 | 21.3 | 40.8 | 37.9 | 78.7 |
| Writing | | | | | | | |
| 2009 | 3 | 1848 | 98.1 | 25.3 | 28.3 | 46.4 | 74.7 |
| | 4 | 1839 | 98.2 | 23.2 | 41.1 | 35.6 | 76.8 |
| | 5 | 1844 | 98.4 | 22.9 | 36.3 | 40.8 | 77.1 |
| | 6 | 1938 | 98.6 | 28.2 | 41.1 | 30.7 | 71.8 |
| | 7 | 1909 | 98.5 | 25.0 | 39.1 | 35.9 | 75.0 |
| | 8 | 1862 | 98.1 | 21.9 | 43.1 | 35.0 | 78.1 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|---|----------------------------------|-------------|---------------|---------|--------------|------------|---------------------------------------|------------------------------------|------------------------------|--------------------------------|
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) | | | | | | | | | | |
| All Students | 1919 | 98.0 | 10.9 | 32.4 | 29.8 | 26.9 | 68.2 | 61.8 | Yes | Yes |
| Male | 950 | 97.7 | 15.1 | 32.5 | 28.6 | 23.8 | 62.6 | 57.4 | N/A | N/A |
| Female | 969 | 98.3 | 6.8 | 32.3 | 31.0 | 30.0 | 73.5 | 66.1 | N/A | N/A |
| White | 629 | 98.3 | 4.8 | 19.5 | 32.4 | 43.3 | 83.2 | 74.3 | Yes | Yes |
| African American | 1145 | 97.9 | 14.0 | 39.9 | 28.5 | 17.7 | 59.6 | 44.9 | No | Yes |
| Asian/Pacific Islander | 56 | 98.2 | N/A | 24.5 | 28.3 | 47.2 | 94.3 | 77.4 | Yes | Yes |
| Hispanic | 75 | 97.3 | 19.7 | 36.4 | 25.8 | 18.2 | 51.5 | 50.3 | No | Yes |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 55.4 | I/S | I/S |
| Disabled | 183 | 97.8 | 54.2 | 32.7 | 6.5 | 6.5 | 22.6 | 19.4 | No | Yes |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | N/A | N/A |
| Limited English | 59 | 96.6 | 26.9 | 42.3 | 21.2 | 9.6 | 48.1 | 38.5 | No | Yes |
| Subsized meals | 594 | 97.5 | 20.8 | 42.1 | 24.6 | 12.5 | 50.2 | 45.6 | No | Yes |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

| | | | | | | | | | | |
|-------------------------|------|------|------|------|------|------|------|------|-----|-----|
| All Students | 1919 | 98.1 | 16.7 | 27.0 | 25.2 | 31.1 | 67.6 | 62.7 | Yes | Yes |
| Male | 950 | 97.7 | 18.7 | 26.4 | 23.5 | 31.4 | 66.0 | 61.8 | N/A | N/A |
| Female | 969 | 98.5 | 14.8 | 27.6 | 26.8 | 30.8 | 69.1 | 63.6 | N/A | N/A |
| White | 629 | 98.3 | 7.8 | 14.8 | 25.1 | 52.2 | 85.0 | 75.1 | Yes | Yes |
| African American | 1145 | 98.0 | 22.0 | 34.4 | 25.8 | 17.8 | 56.9 | 45.1 | No | Yes |
| Asian/Pacific Islander | 56 | 98.2 | 3.8 | 11.3 | 11.3 | 73.6 | 90.6 | 83.8 | Yes | Yes |
| Hispanic | 75 | 97.3 | 18.5 | 29.2 | 24.6 | 27.7 | 66.2 | 58.5 | Yes | Yes |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 59.2 | I/S | I/S |
| Disabled | 183 | 96.7 | 59.0 | 23.5 | 9.6 | 7.8 | 26.5 | 21.8 | No | Yes |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | N/A | N/A |
| Limited English | 59 | 96.6 | 31.4 | 17.6 | 25.5 | 25.5 | 60.8 | 52.3 | No | Yes |
| Subsized meals | 594 | 97.1 | 28.5 | 32.3 | 25.9 | 13.3 | 51.4 | 47.9 | No | Yes |

Physical Science (End-of-Course Performance by Group)

| | | | | | | | | | | |
|-------------------------|------|------|------|------|------|------|-----|-----|-----|-----|
| All Students | 1903 | 93.3 | 48.1 | 17.4 | 13.1 | 14.6 | N/A | N/A | N/A | N/A |
| Male | 943 | 91.8 | 46.3 | 15.7 | 12.8 | 17.0 | N/A | N/A | N/A | N/A |
| Female | 960 | 94.7 | 49.8 | 19.2 | 13.4 | 12.3 | N/A | N/A | N/A | N/A |
| White | 625 | 94.7 | 30.9 | 18.9 | 18.1 | 26.9 | N/A | N/A | N/A | N/A |
| African American | 1134 | 93.4 | 58.9 | 16.9 | 10.9 | 6.6 | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | 56 | 98.2 | 23.2 | 10.7 | 19.6 | 44.6 | N/A | N/A | N/A | N/A |
| Hispanic | 74 | 74.3 | 41.9 | 16.2 | 2.7 | 13.5 | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Disabled | 167 | 80.8 | 67.7 | 5.4 | 3.0 | 4.8 | N/A | N/A | N/A | N/A |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Limited English | 58 | 77.6 | 41.4 | 19.0 | 8.6 | 8.6 | N/A | N/A | N/A | N/A |
| Subsized meals | 584 | 91.3 | 62.7 | 14.6 | 8.4 | 5.7 | N/A | N/A | N/A | N/A |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* | State % Proficient or Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) | | | | | | | | | |
| All Students | 2008 | 1777 | 98.2 | 7.0 | 23.3 | 38.3 | 31.5 | 78.8 | 69.7 |
| | 2009 | 1919 | 98.0 | 10.9 | 32.4 | 29.8 | 26.9 | 68.2 | 61.8 |
| Mathematics - State Performance Objective = 70.0% (Proficient or Advanced) | | | | | | | | | |
| All Students | 2008 | 1776 | 98.2 | 10.0 | 25.5 | 34.3 | 30.2 | 74.8 | 67.2 |
| | 2009 | 1919 | 98.1 | 16.7 | 27.0 | 25.2 | 31.1 | 67.6 | 62.7 |

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 1.0% | 1.7% |
| Classes in high poverty schools not taught by highly qualified teachers | 1.6% | 5.8% |

| | Our District | State Objective | Met State Objective |
|---|--------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 1.6% | 0.0% | No |
| Student attendance rate, grades K-8 | 97.3% | 94.0%* | Yes |

* Or greater than last year

** Adjusted to account for natural variation in performance.